



**Standards- Based Education  
Priority Standards**

# Social Studies 7

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[Standards Link](#)

- PS 1 I can explain how learning/nurture and genes/nature influence behavior and personality.
- PS 2 \*I can describe how socialization, social class, stereotypes, and discrimination can affect society and impact mobility.
- PS 3 \*I can construct and use maps that demonstrate understanding of my state.
- PS 4 \*I can use my geographic knowledge of Utah to explain patterns and trends in settlement and urbanization.
- PS 5 \*I can make inferences about ancient Utah cultures by studying artifacts.
- PS 6 \*I can explain the causes and lasting effects of the Mormon migration to Utah, including the struggle for statehood.
- PS 7 \*I can compare the causes and lasting effects of various non-Mormon groups' migrations to Utah.
- PS 8 \*I can use various primary and secondary sources for reconstructing the past.
- PS 9 \*I can explain the relationship between resources, development, and the economy in Utah, the nation and the world.
- PS 10 \*I can explain how the U.S. and Utah governments work and how they affect my life.

\* Multi-quarter standard

- PS 11 \*I can use geographic tools and resources to investigate a current issue, challenge, or problem and propose a viable solution.
- PS 12 \*I can participate in a classroom discussion and follow civic principles by using evidence-based reasoning and actively listening.
- PS 13 \*I can generate and interpret information by using appropriate resources such as data sources, atlases, grid systems, charts, and graphs.