



## Standards- Based Education Priority Standards

# Percussion 7

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### [State Standards Link](#)

- PS 1 \*I can practice my instrument at home on my own the assigned amount of minutes (\*45-120 Minutes per week/15 to 30 Minutes a day) and turn in a practice report, signed by my parents. Demonstrating this through my Smart Music recordings, showing that I am getting better through my daily practice.
- PS 2 \*I can make the expected quality sound on my instrument by correctly holding, counting, forming my hand position and posture, and striking the instrument.
- PS 3 \*I can pass-off my assigned songs and technique drills that show I am able to play my instrument at the appropriate level of the class with correct technique.
- PS 4 \*I can identify the names of the notes in Treble and Bass Clef, play the basic rhythms, can identify terms on the musical staff. (This has quarterly benchmark tied to Music Theory assignments).
- PS 5 \*I can listen closely and blend my volume/dynamics, match pitch and copy rhythms with my classmates for the assigned music.
- PS 6 \*I can find the parts of a song that I cannot perform correctly, isolate the problem, practice the problem slowly with repetition, and slowly fix the problem. This applies to personal and group practice.

- PS 7 \*I can demonstrate that I can watch my teacher/conductor, follow the silent gestures and signals given to perform as a high achieving ensemble.
- PS 8 \*I can attend all required concerts, show that I can be prepared for the performance, behave correctly and help the audience enjoy the performance.